

1. Knowledge and understanding

Our aims are to:

- Make students aware of their rights “from the map of human rights”, which of them are violated and how to protect themselves when being on-line.
- To learn the creative applications and the useful tools the Internet offers and use them in a constructive way.
- To learn the methods of making research, presentation, evaluation, and dissemination.
- To make students conscious of cultural diversity, to acquire multicultural conscience and to develop students’ awareness of their responsibilities as creative and European citizens.
- To learn and adopt the European policies on Children’s Rights and safer - better Internet.
- To make students realise that they belong to a European community that shares mutual values and goals growing thus the sense of their European identity.
- To develop and improve their ICT skills and to learn how to use OER(open educational resources).
- To get actively involved and create digital products using the applications and tools that are free on the Internet.
- To improve language competence in English and reinforce multilingualism.

2. Acquisition of critical thinking

We aim to make our students acquire:

- The ability to think strategically, reflectively and critically about a range of issues concerning our project.
- The ability to raise and explore a specific issue. This involves identifying the subject to study, knowing suitable examination methods and drawing conclusions.
- The ability to use the above knowledge in order to argue, compare, make decisions, evaluate and solve problems.

3. Development of social - communicative - emotional skills

Students will be able to:

- Exchange ideas, knowledge and practices.
- Present and communicate effectively their knowledge in oral and written form.
- Disseminate their knowledge through the products during and after the end of the project.
- Learn how to be responsible, respect others’ differences, show solidarity, be cooperative, flexible and manage team crises.
- Develop interpersonal relations during international meetings and Internet communication.
- Develop behavioral strategies in real and virtual communities.
- Boost their confidence and self-esteem.
- Develop transversal skills.