

ACTIVITY. SEXTING: INFORMATION, AWARENESS AND PREVENTION

TOOLS. We use the website of a relevant Spanish organization PANTALLAS AMIGAS (FRIENDLY SCREENS) www.pantallasamigas.net

PANTALLAS AMIGAS has been working for 10 years for digital citizenship and the rights of children and adolescents. It has the recognition of many agents (institutions, parents, children). Its aim is to promote a safe and healthy use of CIT and encourage a responsible digital citizenship of children and adolescents.

PANTALLAS AMIGAS offers many resources that can be used by teachers with the students, even it has its own channel in Youtube

<https://www.youtube.com/user/pantallasamigas>

In this activity a series of informative videos are used. These videos are clear and short and although they are in Spanish, they are very intuitive and can be understood by almost everybody. They can be a good resource for students learning Spanish of course!

OBJECTIVE. The main aim of this activity is students to be aware of the risk of sexting and sexual extortion (sextortion)

AIMED AT. 4th year of Secondary students.
1st year of A-level students.

SUBJECT. Technologies, CIT.

TIME. Two lessons of 50'.

ACTIVITY DEVELOPMENT

- Students watch the following videos:
 - Sexting: no lo produzcas (*Sexting: do not produce it*). 1:19.
<https://www.youtube.com/watch?v=xjRv3okyfww>
 - Sexting: no lo transmitas (*Sexting: do not disseminate it*) 1:02.
https://www.youtube.com/watch?v=C_nX4975Vv0
 - Sexting: no lo provoques (*Sexting: do not provoke it*). 2:01
<https://www.youtube.com/watch?v=mhTcNsNJM9o>

- ¿Cómo borrar para siempre una imagen de sexting usando Snapchat (*How to erase definitively and forever a sexting imaha using Snapchat?*). 2:05

<https://www.youtube.com/watch?v=msrW32219LU&list=PL17350D2F33BC2602&index=13>

- Sextorsión, chantaje iniciado mediante una oferta de cibersexo (*Sextortion, extortion starting via a cybersex offer*) effects?) 4:41

<https://www.youtube.com/watch?v=kSFjLPYesiU>

- Sextorsión: una forma de violencia sexual digital (*Sextortion: a way of digital sexual violence*) 2:53

https://www.youtube.com/watch?v=H_v0v70WFaA

- In pairs students see the website <http://www.decalogovictimasextorsion.com> (It contains a decalogue of a sextortion victim with short videos).
- Working in pairs, students must find on the Internet two real cases of sexting or sextortion in their country and write a short report of every case indicating:
 - A summary of what happened in every case.
 - What did the victim do right/wrong?
 - What do you think the victim should have done to avoid sexting/sextortion?
 - Once sexting/sextortion has happened, what do you think the victim must do?